

2023-24 Student Access to Effective Educators

Hardin County | Parris South Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	15	**	**%
Inexperienced Teachers	58	10	17.2%	50	**	**%	15	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	15	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	172	73	42.4%
Minority Children	802	93	11.6%	1400	163	11.6%	172	30	17.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	67.1%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	91.8%
Disproportionate Rate	6.2%	2.8%	-24.7%
% Minority students taught by an ineffective teacher	44.1%	73.0%	66.7%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	67.6%
Disproportionate Rate	1.8%	-1.6%	-0.9%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	31.5%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	46.6%
Disproportionate Rate	5.0%	4.6%	-15.1%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	36.7%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	32.4%
Disproportionate Rate	-2.5%	2.6%	4.3%
% Low-income students taught by an out of field teacher	**%	5.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.2%	**%
% Minority students taught by an out of field teacher	**%	7.4%	**%
% Non minority students taught by an out of field teacher	**%	6.5%	**%
Disproportionate Rate	**%	0.9%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hardin County | East Hardin Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	11	**	**%
Inexperienced Teachers	58	10	17.2%	50	**	**%	11	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	11	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	188	57	30.3%
Minority Children	802	93	11.6%	1400	163	11.6%	188	22	11.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	**%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	**%
Disproportionate Rate	6.2%	2.8%	**%
% Minority students taught by an ineffective teacher	44.1%	73.0%	**%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	**%
Disproportionate Rate	1.8%	-1.6%	**%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	43.9%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	73.7%
Disproportionate Rate	5.0%	4.6%	-29.8%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	36.4%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	35.5%
Disproportionate Rate	-2.5%	2.6%	0.8%
% Low-income students taught by an out of field teacher	**%	5.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.2%	**%
% Minority students taught by an out of field teacher	**%	7.4%	**%
% Non minority students taught by an out of field teacher	**%	6.5%	**%
Disproportionate Rate	**%	0.9%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hardin County | Hardin County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	32	12	37.5%
Inexperienced Teachers	58	10	17.2%	50	**	**%	32	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	32	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	634	200	31.5%
Minority Children	802	93	11.6%	1400	163	11.6%	634	82	12.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	71.0%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	**%
Disproportionate Rate	6.2%	2.8%	**%
% Minority students taught by an ineffective teacher	44.1%	73.0%	70.7%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	72.5%
Disproportionate Rate	1.8%	-1.6%	-1.7%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	50.5%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	**%
Disproportionate Rate	5.0%	4.6%	**%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	50.0%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	50.5%
Disproportionate Rate	-2.5%	2.6%	-0.5%
% Low-income students taught by an out of field teacher	**%	5.7%	11.0%
% Non low-income students taught by an out of field teacher	**%	6.9%	35.0%
Disproportionate Rate	**%	-1.2%	-24.0%
% Minority students taught by an out of field teacher	**%	7.4%	14.6%
% Non minority students taught by an out of field teacher	**%	6.5%	14.5%
Disproportionate Rate	**%	0.9%	0.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hardin County | Northside Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	16	**	**%
Inexperienced Teachers	58	10	17.2%	50	**	**%	16	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	16	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	216	62	28.7%
Minority Children	802	93	11.6%	1400	163	11.6%	216	27	12.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	33.9%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	83.9%
Disproportionate Rate	6.2%	2.8%	-50.0%
% Minority students taught by an ineffective teacher	44.1%	73.0%	40.7%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	32.8%
Disproportionate Rate	1.8%	-1.6%	7.9%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	59.7%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	**%
Disproportionate Rate	5.0%	4.6%	**%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	44.4%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	52.4%
Disproportionate Rate	-2.5%	2.6%	-7.9%
% Low-income students taught by an out of field teacher	**%	5.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.2%	**%
% Minority students taught by an out of field teacher	**%	7.4%	**%
% Non minority students taught by an out of field teacher	**%	6.5%	**%
Disproportionate Rate	**%	0.9%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hardin County | Pickwick Southside School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	10	**	**%
Inexperienced Teachers	58	10	17.2%	50	**	**%	10	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	10	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	124	50	40.3%
Minority Children	802	93	11.6%	1400	163	11.6%	124	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	78.0%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	**%
Disproportionate Rate	6.2%	2.8%	**%
% Minority students taught by an ineffective teacher	44.1%	73.0%	**%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	80.0%
Disproportionate Rate	1.8%	-1.6%	**%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	56.0%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	72.0%
Disproportionate Rate	5.0%	4.6%	-16.0%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	**%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	53.0%
Disproportionate Rate	-2.5%	2.6%	**%
% Low-income students taught by an out of field teacher	**%	5.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.2%	**%
% Minority students taught by an out of field teacher	**%	7.4%	**%
% Non minority students taught by an out of field teacher	**%	6.5%	**%
Disproportionate Rate	**%	0.9%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hardin County | Hardin County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	18	**	**%
Inexperienced Teachers	58	10	17.2%	50	**	**%	18	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	18	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	766	186	24.3%
Minority Children	802	93	11.6%	1400	163	11.6%	766	81	10.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	82.3%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	**%
Disproportionate Rate	6.2%	2.8%	**%
% Minority students taught by an ineffective teacher	44.1%	73.0%	75.3%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	76.4%
Disproportionate Rate	1.8%	-1.6%	-1.0%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	**%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	**%
Disproportionate Rate	5.0%	4.6%	**%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	**%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	**%
Disproportionate Rate	-2.5%	2.6%	**%
% Low-income students taught by an out of field teacher	**%	5.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.2%	**%
% Minority students taught by an out of field teacher	**%	7.4%	**%
% Non minority students taught by an out of field teacher	**%	6.5%	**%
Disproportionate Rate	**%	0.9%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hardin County | West Hardin Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	58	15	25.9%	50	20	40.0%	**	**	**%
Inexperienced Teachers	58	10	17.2%	50	**	**%	**	**	**%
Out of Field Teachers	58	**	**%	50	**	**%	**	**	**%
Low Income Students	802	304	37.9%	1400	386	27.6%	109	62	56.9%
Minority Children	802	93	11.6%	1400	163	11.6%	109	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.4%	76.4%	51.6%
% Non low-income students taught by an ineffective teacher	40.2%	73.7%	33.9%
Disproportionate Rate	6.2%	2.8%	17.7%
% Minority students taught by an ineffective teacher	44.1%	73.0%	**%
% Non minority students taught by an ineffective teacher	42.3%	74.6%	48.1%
Disproportionate Rate	1.8%	-1.6%	**%
% Low-income students taught by an inexperienced teacher	44.7%	26.2%	37.1%
% Non low-income students taught by an inexperienced teacher	39.8%	21.6%	19.4%
Disproportionate Rate	5.0%	4.6%	17.7%
% Minority students taught by an inexperienced teacher	38.7%	25.2%	**%
% Non minority students taught by an inexperienced teacher	41.2%	22.6%	31.7%
Disproportionate Rate	-2.5%	2.6%	**%
% Low-income students taught by an out of field teacher	**%	5.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.2%	**%
% Minority students taught by an out of field teacher	**%	7.4%	**%
% Non minority students taught by an out of field teacher	**%	6.5%	**%
Disproportionate Rate	**%	0.9%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).